

IHCC Graduates

	2022-2023				2021-2022				2020-2021				2019-2020				2018-2019			
	FA	WI	SP	SU	FA	WI	SP	SU	FA	WI	SP	SU	FA	WI	SP	SU	FA	WI	SP	SU
Total	97	63	335	172	103	73	366	179	108	78	363	172	141	116	421	185	130	135	493	218
Gender	97	63	335	344	103	73	366	179	108	78	363	172	141	116	421	185	130	135	493	218
Male	28	22	182	46	28	32	179	77	33	33	200	64	60	48	216	73	51	66	261	97
Female	69	41	153	126	75	41	187	102	75	45	163	108	81	68	205	112	79	69	232	121
State	97	63	335	172	103	73	366	179	108	78	363	172	141	116	421	185	130	135	493	218
Iowa	91	60	272	150	98	65	294	155	94	70	291	157	111	91	353	168	106	112	403	183
Missouri	2	1	9	10	2	2	12	7	4	3	17	3	11	4	12	9	7	3	18	11
Others	1	1	37	9	2	4	47	12	5	4	38	10	7	12	35	7	6	11	38	17
Blank*	3	1	17	3	1	2	13	5	5	1	17	2	12	9	21	1	11	9	34	7
Age	97	63	335	357	103	73	366	179	108	78	363	172	141	116	421	185	130	135	493	218
< 18	1		1		1		4	1		1	7	1			1		1	5	16	
18 <= Age <= 22	53	38	272	108	46	43	287	115	45	42	274	105	75	65	293	99	77	76	341	139
23 <= Age <= 26	14	7	17	25	18	12	31	33	25	11	31	20	24	7	54	30	16	13	49	22
27 <= Age <= 30	10	4	14	6	12	2	11	7	9	7	13	19	16	15	29	12	10	11	34	17
31 <= Age <= 39	11	9	16	25	14	10	17	15	16	13	28	17	16	13	27	24	15	17	30	31
40 <= Age <= 55	8	5	14	8	10	6	14	7	11	4	9	8	8	14	13	17	11	12	21	9
> 55			1		2		2	1	2		1	2	2	2	4	3		1	2	
Race/Ethnicity	102	63	357	185	110	76	378	189	110	83	376	179	148	120	434	192	131	139	516	226
White	78	56	257	146	90	60	280	148	86	72	275	146	106	94	332	146	111	104	393	188
Hispanic	9	2	35	19	8	4	30	11	7	7	25	14	15	10	30	20	4	12	44	15
Other Minority	15	5	65	20	12	12	68	30	17	4	76	19	27	16	72	26	16	23	79	23

*Age is calculated for 2017-20, some data was added later in tracking, so some ages at graduation are estimates. *Multiple responses are allowed for race/ethnicity designations. Due to this, totals will not match the above counts.

BENCHMARKING INFORMATION										
Graduation/Completion Rates	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013
IHCC IPEDS Cohort	40.9%	35%	38.2%	33.1%	34.6%	32.8%	34.8%	24.4%	21.4%	24.2%
Title IV IPEDS Institutions	36.4%	36%	35.7%	34.6%	33.8%	32.8%	31.5%	30.6%	31.9%	33.3%
Iowa CC IPEDS Institutions	37.8%	35.10%	35.5%	34.5%	33.3%	30.9%	28.2%	26.2%	25.1%	30.0%
IHCC VFA 2-Year Credential Seeking Cohort	48.1%	46.9%	47.8%	53.2%	51.7%	49.2%	46.0%	40.0%	NA	NA
IHCC VFA 6-Year Credential Seeking Cohort	59.3%	60.3%	63.5%	59.7%	57.3%	NA	NA	NA	NA	NA
Transfer-Out Rate										
IHCC IPEDS Cohort	14.6%	14.70%	13.0%	12.7%	13.8%	12.7%	13.3%	13.0%	14.0%	14.3%
Title IV IPEDS Institutions	12.4%	12.90%	13.4%	14.0%	13.8%	13.7%	13.8%	13.3%	12.9%	12.6%
Iowa CC IPEDS Institutions	13.6%	14.50%	14.9%	17.7%	16.2%	10.7%	10.2%	13.1%	11.0%	13.0%
IHCC VFA 2-Year Credential Seeking Cohort	12.3%	11.7%	11.6%	11.8%	11.5%	10.3%	9.6%	9.3%	NA	NA
IHCC VFA 6-Year Credential Seeking Cohort	16.0%	13.3%	13.7%	13.7%	13.2%	NA	NA	NA	NA	NA

IPEDS graduation and transfer-out rates cohort:

This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Graduation rates data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort, the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions. The graduation rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort (the result of removing allowable exclusions from the initial full-time, first-time, degree/certificate-seeking undergraduate cohort).

VFA (Voluntary Framework of Accountability) credential seeking cohort:

The VFA is the principal accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The credential seeking cohort is defined as fall entering students who have earned a minimum of 12 credits by the end of year two.