



INDIANHILLS
COMMUNITY COLLEGE

Life. Changing.

2024 SPRING TERM PROFESSIONAL DEVELOPMENT



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*Denotes a repeated seminar

All Things MyHills

Facilitators: Angie Sieren and Emily Mason

Description: Let's get beyond the gradebook. MyHills is rich with features that allow teachers to customize their content and provide meaningful feedback to students. Participants will learn about adding and removing menu items, editing the calendar, adaptive release, reports, and more.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/93616146817?pwd=VEh4dUowbENpT2QxTmowWG5MSWFCDz09>

NeoEd Link: [Learner Catalog - InstructorLed - All Things MyHills - Session details \(neoed.com\)](#)

 **February 26, 2024**

 **12:00-1:00 pm**

 **ATC 108**

 **QFP: Instruction**

Blackboard and Excel

Facilitators: Angie Sieren and Emily Mason

Description: As instructors, we create engaging instruction, activities, and assessments designed to get our students to meet their classroom and program learning outcomes. We gather a lot of data to determine whether our students are making progress. But did you know that Blackboard created assignments can be easily exported to Excel? With a few simple modifications to the spreadsheet, your data has been collected. This session will not only discuss exporting to Excel, but also other ways to retrieve data from Blackboard.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/92297046513?pwd=YThFNepBODBEduIVmZMU3g2N3pCUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Blackboard and Excel - Session details \(neoed.com\)](#)

 **March 6, 2024**

 **3:30-4:30 pm**

 **T&L Collaboration Space**

 **QFP: Instruction**

Kahoot!

Facilitators: Emily Mason

Description: This Kahoot! Professional Development equips educators with interactive tools to integrate game-based learning into their teaching. Sessions cover platform features, quiz creation, and strategies for fostering engagement. Educators explore advanced functionalities and learn to adapt Kahoot! for various educational contexts, enhancing their ability to create dynamic and effective learning experiences.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/94733137566?pwd=NDB0bXYvRW0zZWdpNGFIYXpZV3g4QT09>

NeoEd Link: [Learner Catalog - InstructorLed - Kahoot! - Session details \(neoed.com\)](#)

 **March 11, 2024**

 **12:00-1:00 pm**

 **North Campus 115**

 **QFP: Instruction**

Curriculum Mapping (SPOL)*

Facilitators: Stephanie Holliman-Ginkens and Brandea McCann

Description: Curriculum mapping is organizing your content (including the instructional strategies you will use and how you will assess your students) to the outcomes you have for your program and course. In addition to organizing your instruction, mapping allows you to align everything to the established outcomes. Join us to get some hands-on practice in this session. **This is a repeat seminar from the fall, credit will not be given if you attended in the fall. You are welcome to join as a refresher!**

Audience: Program Directors, Faculty

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/92030546743?pwd=ZGVPb1Iya0xwY1grMm5oVENXTE9Vdz09>

NeoEd Link: [Learner Catalog - InstructorLed - Curriculum Mapping \(SPOL\) - Session details \(neoed.com\)](#)

 **March 11, 2024**

 **3:30-4:30 pm**

 **A&S 218**

 **QFP: Instruction**

All Things Counseling & Prevention Resource Center (CPRC)

Facilitators: Amanda Seeman and Emily Mason

Description: Indian Hills has a variety of wonderful services offered to students, learning about CPRC is one of the ways that you can help address students' needs and discover resources right here on campus!

Audience: Faculty, Adjuncts, CEP Instructors, Staff

NFA Strand: Culture

Zoom: <https://ihcc.zoom.us/j/93816426381?pwd=MjNRNnVxOWxsL1NoZS84MHFla2JFUT09>

NeoEd Link: [Learner Catalog - InstructorLed - All Things Counseling and Prevention Resource Center \(CPRC\) - Session details \(neoed.com\)](#)

 **March 20, 2024**

 **7:30-8:30 am**

 **Trustee Conference Room**

 **QFP: Culture**

Engagement Mastery: Elevating Classroom Management through Effective Techniques

Facilitators: Emily Mason

Description: This professional development workshop focuses on equipping educators with dynamic engagement techniques to elevate classroom management. Participants will explore innovative strategies designed to captivate students' attention, foster active participation, and promote a positive learning environment. Through a blend of theory and practical applications, attendees will learn how to leverage technology, incorporate interactive activities, and tailor instructional methods to different learning styles. The workshop emphasizes the role of positive reinforcement, student collaboration, and formative assessment in sustaining high levels of engagement. Educators will leave with a toolkit of versatile techniques to enhance student involvement, ultimately contributing to a more harmonious and productive classroom atmosphere.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Learners

Zoom: <https://ihcc.zoom.us/j/93970461096?pwd=YzJPbJlJ5ZzFwS0ltSVhrRHFTZzVpZz09>

NeoEd Link: [Learner Catalog - InstructorLed - Engagement Mastery: Elevating Classroom Management through Effective Techniques - Session details \(neoed.com\)](#)

 **March 21, 2024**

 **7:30-8:30 am**

 **RHEC 110**

 **QFP: Instruction**

Learning through Canva

Facilitators: Jennifer Hess and Emily Mason

Description: This course is an introduction to Canva, an easy-to-use, amazing resource that takes classroom presentations to the next level. Canva offers a large surplus of imagery and videos that enhance lectures and help to maintain a captive audience.

Audience: Faculty, Adjunct, CEP Instructors, Staff

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/91564251211?pwd=bm9qSW4yRGQ1ak5sK2E0c1p5SHA1UT09>

NeoEd Link: [Learner Catalog - InstructorLed - Learning through Canva - Session details \(neoed.com\)](#)

 **March 26, 2024**

 **3:30-4:30 pm**

 **North Campus 115**

 **QFP: Instruction**

Strategic Classroom Management

Facilitators: Emily Mason and Craig Leager

Description: This professional development session delves into the essential components of effective classroom management, providing educators with practical strategies to create a positive and conducive learning environment. Participants will explore the importance of establishing clear expectations, fostering positive relationships, and implementing proactive techniques to prevent disruptions. The session also covers responsive strategies for addressing behavioral challenges, promoting student engagement, and maintaining a supportive atmosphere for optimal learning outcomes. Through interactive discussions, case studies, and hands-on activities, educators will gain valuable insights and tools to refine their classroom management skills, ultimately enhancing the overall teaching and learning experience.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Learners

Zoom: <https://ihcc.zoom.us/j/97541344403?pwd=UWRwQ3RzZkxkxkFF1aTh5WEh4d3lwQT09>

NeoEd Link: [Learner Catalog - InstructorLed - Strategic Classroom Management - Session details \(neoed.com\)](#)

 **April 9, 2024**

 **7:30-8:30 am**

 **ATC 108**

 **QFP: Instruction**

Technology for Engagement

Facilitators: Andy Summers and Lorene Vilela

Description: Join this fun and informational (or at least one of those) discussion about when and how are the right ways to leverage the power of technology in your classroom. We will dive into diverse types of classroom tech to give you the edge over your students. We will demonstrate the good, the bad and the ugly methods of teaching and learning in our ever-changing classroom environments. Bring your laptop and an open mind. It's much easier to jump on the bus when it's just getting moving.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/99037802205?pwd=ZXM4QIRzdnEaFhJlP1pCSFR0ZU82QT09>

NeoEd Link: [Learner Catalog - InstructorLed - Technology for Engagement - Session details \(neoed.com\)](#)

📅 **April 10, 2024**

🕒 **3:00-4:00 pm**

📍 **T&L Classroom**

■ **QFP: Instruction**

Allies on Campus

Facilitators: Colette Kramer and Emily Mason

Description: This session will focus on navigating the various ways that faculty and staff can support students of all types. We will dive into what it means to be supportive and empathetic to our students, the role that unconditional positive regard can play, and how stereotype threat can impact our student's experiences. We will discuss a variety of techniques to help faculty and staff support their students through these challenges and help them to succeed on the other side. We will explore the best ways to educate ourselves and to interact with students who need an ally on their side.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Culture

Zoom: <https://ihcc.zoom.us/j/99538516413?pwd=Y09Lc0RqakJGR2k5cCtiRzIweE0vUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Allies on Campus - Session details \(neoed.com\)](#)

📅 **April 18, 2024**

🕒 **3:30-4:30 pm**

📍 **T&L Collaboration Space**

■ **QFP: Culture**

Effective Lectures*

Facilitators: Craig Leager and Emily Mason

Description: Lectures are one of the most common methods used by instructors in higher education. They can be very effective if planned carefully and delivered mindfully. Lectures are best suited for helping students make connections with factual knowledge. Quality lectures model expert thinking, tell relevant professional stories, and share experiences that provide context and insight.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/94979756453?pwd=Zi9taTU4d3VQbU5ZSIVDYkpsckZsdz09>

NeoEd Link: [Learner Catalog - InstructorLed - Effective Lectures - Session details \(neoed.com\)](#)

📅 **April 24, 2024**

🕒 **7:30-8:30 am**

📍 **North Campus 115**

■ **QFP: Instruction**

Using Microsoft TEAMS

Facilitators: Andrew Ware and Emily Mason

Description: Elevate your collaboration skills with Microsoft Teams, part of the Microsoft 365 suite accessible to all staff and faculty. Dive into the rich array of features Teams has to offer and discover how to seamlessly collaborate in both administrative and academic endeavors.

- Create Teams for professional and academic collaboration
- Organize team members for smooth communication
- Use chat and video calling
- Explore Roles and Channels for group organization
- Ensure a secure workspace with channel permissions
- Organize projects and assign responsibilities with Tasks
- Foster creative collaboration with Whiteboard
- Keep organized notes with OneNote
- Explore third-party apps like Poll Everywhere and Edpuzzle for extra functionality
- Effortlessly share resources and documents
- Stay updated with real-time file-sharing features

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/92257371558?pwd=OTAzNHcyRGxQakhtdFBZYIFURi9vUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Using Microsoft TEAMS - Session details \(neoed.com\)](#)

 **April 24, 2024**

 **3:30-4:30 pm**

 **T&L Classroom**

 **QFP: Instruction**

End of Year Stamina

Facilitators: Angie Sieren and Emily Mason

Description: It's getting close to the end of the year. You are tired. Your students are tired. How do you finish the term strong and inspire your students to do the same? Participants should be prepared to share ideas and participate in an active discussion.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/92458132562?pwd=MTB0dVRzVnM3TXZxZ3BBZnN5ZkR3dz09>

NeoEd Link: [Learner Catalog - InstructorLed - End of Year Stamina - Session details \(neoed.com\)](#)

 **May 2, 2024**

 **12:00-1:00 pm**

 **ATC 108**

 **QFP: Instruction**

Work-Life Balance*

Facilitators: Andy Summers and Emily Mason

Description: Have you ever taken work home with you, whether it is a project or a thought that you just could not shake? Learning how to prioritize work while at work and leaving it when it is time to go home for the day is important. Not only does this protect your mental health, but it also helps to prevent burnout in the workplace.

Audience: Faculty, Adjunct, CEP Instructors, Staff

NFA Strand: Culture

Zoom: <https://ihcc.zoom.us/j/96219530473?pwd=OEQ3SFBnOFBFYWgwcVVpYnZKU01sZz09>

NeoEd Link: [Learner Catalog - InstructorLed - Work-Life Balance - Session details \(neoed.com\)](#)

 **May 7, 2024**

 **3:30-4:30 pm**

 **ATC 108**

 **QFP: Culture**

Using Chat GPT

Facilitators: Jarrett Plate and Luke Matheis

Description: Chat GPT? AI? Robots doing my students' homework? In this session, we will show you how to use AI and ways we use it in our classes. Additionally, we will discuss how to know when a student is using AI in academically dishonest ways. Technology can be scary and is moving faster than ever. But just like any other technology, we can also use it to enhance our classrooms. Join us in this seminar to demystify AI.

Audience: Faculty, Adjunct, CEP Instructors, Staff

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/92005739309?pwd=NWNWNVBiZGZlS1hqZmtUWTRCRUxjdz09v>

NeoEd Link: [Learner Catalog - InstructorLed - Using Chat GPT - Session details \(neoed.com\)](#)

 **May 9, 2024**

 **3:30-4:30 pm**

 **ATC 200**

 **QFP: Instruction**